



<p>3. Implementation</p>	<p>section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practical, in a language parents understand.</p> <p>5. If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.</p> <p>6. The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:</p> <p>Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:</p> <ul style="list-style-type: none"><li>a) That parents play an integral role in assisting their child’s learning;</li><li>b) That parents are encouraged to be actively involved in their child’s education at school;</li><li>c) That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;</li><li>d) The carrying out of other activities, such as those described in section 1118 of the ESEA.</li></ul> <p>A. Joint Development – The Unionville-Chadds Ford School District will take the following actions to involve parents in the joint development of its district parental involvement plan:</p> <ul style="list-style-type: none"><li>1. Solicit parent participation for school-based Parent Advisory Councils.</li><li>2. Seek parent input in the development and/or review.</li><li>3. Conduct annual review of the Plan in regard to Parent Involvement requirements.</li></ul> <p>B. School Review and Improvement – The Unionville-Chadds Ford School District will take the following actions to involve parents in the process of school review and improvement:</p>
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	<ol style="list-style-type: none"><li>1. Presentations of annual Achievement Report to Board and Public.</li><li>2. Publication of District Report Card.</li><li>3. Dissemination of PSSA/AYP Results.</li><li>4. Annual Title I Parent meetings.</li></ol> <p>C. Technical Assistance to Schools – The Unionville-Chadds Ford School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:</p> <ol style="list-style-type: none"><li>1. Provide assessment data on student achievement.</li><li>2. Professional development on use of current research and data.</li><li>3. Schedule regular and on-going meetings with staff.</li></ol> <p>D. Coordination of Parent Involvement Strategies – The Unionville-Chadds Ford School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:</p> <ol style="list-style-type: none"><li>1. Establishing contact and communication with I.U. Representatives.</li><li>2. Meeting with various Program counterparts on a regular basis.</li><li>3. Develop relationships with local pre-schools.</li></ol> <p>E. Policy Evaluation – The Unionville-Chadds Ford School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools:</p> <ol style="list-style-type: none"><li>1. Review participation based on content, time, appeal, etc.</li><li>2. Review participation in terms of numbers and events.</li><li>3. Solicit suggestions through parent meetings and correspondence.</li></ol>
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F. Capacity Building for Parents – The Unionville-Chadds Ford School District will build the schools’ and parents’ capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

1. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the State’s academic content standards, the State student academic achievement standards, the State and local academic assessments including alternate assessments, the requirements for Part A, how to monitor their child’s progress and how to work with educators, by undertaking the following actions:
  - a) Provide presentations on school achievement data.
  - b) Provide presentations on academic standards, etc.
  - c) Establish a video library for parenting and academic needs.
  - d) Provide opportunities for parents to attend workshops.
  - e) Provide take-home materials.

G. Parent Training – The Unionville-Chadds Ford School District will, with the assistance of its schools provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, using technology, as appropriate, to foster parental involvement, through:

1. Workshops.
2. Conferences.
3. Videos, Books, and Materials.

H. Communication – The Unionville-Chadds Ford School District will, with assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to communicate

	<p>with, and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and building ties between parents and school, through:</p> <ol style="list-style-type: none"><li>1. New Teacher Induction program.</li><li>2. Regularly scheduled meetings with Title I staff.</li><li>3. Providing timely information with regard to print media, district website.</li><li>4. Communicate Title I Program and Parent Involvement Policy at district level leadership meetings, faculty meetings, and PTO meetings.</li></ol> <p>I. Coordination of Programs – The Unionville-Chadds Ford School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:</p> <ol style="list-style-type: none"><li>1. Establishing contact and communication with I.U. Representatives.</li><li>2. Identify agencies and programs that support parental involvement in their child’s education.</li><li>3. Federal Programs coordinator will act as liaison to state agencies coordinating through various agencies such as ‘Communities That Care,’ ‘La Comunidad Hispaña’.</li></ol> <p>J. Quality of Communication – The Unionville-Chadds Ford School District will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practical, in a language the parents can understand.</p> <ol style="list-style-type: none"><li>1. Assess district LEP needs and population.</li><li>2. Coordinate communications with Pupil Services.</li><li>3. Review home/school communications.</li><li>4. Solicit parental input with regard to communications.</li></ol>
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<p>4. Adoption</p>	<p>5. When appropriate, use oral communication with necessary supports.</p> <p>The District Wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.</p> <p>References:</p> <p>No Child Left Behind Act – 20 U.S.C. Sec. 6318</p>
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