

UNIONVILLE- CHADDS FORD SCHOOL DISTRICT

SECTION: PUPILS

TITLE: REPORTING STUDENT
PROGRESS

ADOPTED: September 15, 2014

REVISED:

212. REPORTING STUDENT PROGRESS	
1. Purpose Pol. 216	The Board believes that cooperation between school and home is a vital ingredient in the growth and education of each student. The Board acknowledges the school's responsibility to keep parents/guardians informed of student welfare and academic progress and also recognizes the effects of federal and state laws and guidelines governing student records.
2. Authority	The Board directs establishment of a system of reporting student progress that requires all appropriate staff members, as part of their professional responsibility, to comply with a reporting system that includes academic progress reports, report cards, and parent/guardian conferences with teachers.
3. Delegation of Responsibility	The Superintendent or designee, in conjunction with appropriate staff members, shall develop administrative guidelines for reporting student progress to parents/guardians.
4. Guidelines	<p>Various methods of reporting, appropriate to grade level and curriculum content, shall be utilized.</p> <p>Both student and parent/guardian shall receive ample warning of a pending grade of failure, or one that would adversely affect the student's academic status.</p> <p>Scheduling of parent-teacher conferences shall occur at times that ensure the greatest degree of participation by parents/guardians.</p> <p>Report cards shall be issued at intervals of not less than nine (9) weeks.</p> <p>Review and evaluation of methods of reporting student progress to parents/guardians shall be conducted on a periodic basis.</p>

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References:

School Code – 24 P.S. Sec. 510

Board Policy – 000, 213, 216